The aim of the project was to build a risk assessment tool to help advise companies about the legal risks associated with their contracts.

We decided to base the structure for the questionnaire on Table E1 in the Annex E of document, ISO $31022\,$

Risk management - Guidelines for the management of legal risk

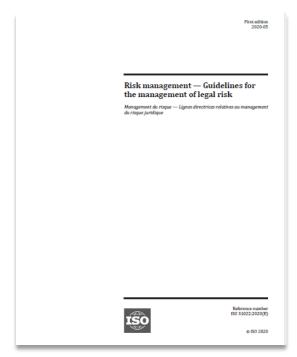


Figure 1 ISO 31022 document

Annex E (informative) Key clauses to consider when reviewing contracts

The annex provides a brief summary of the key clauses to consider when reviewing a contract to minimize legal risk. This checklist of issues is not intended to be a substitute for legal advice nor is it intended to be a comprehensive list of all contract issues. Most of these issues are ultimately business ones, requiring business decisions, but they are "legal risks" in the sense that they are either embedded in the contract or should be dealt with in the contract.

The organization should check that all of the issues given in <u>Table E.1</u> are covered in a contract or are at least considered, even if dismissed. It may be appropriate to accept greater risks for the product, service or cost benefits. The organization should consider each of the issues from the relevant perspective, depending on whether it is:

- a) the vendor of goods or the provider of services;
- b) the purchaser of goods or the customer receiving the services.

| Issue | Considerations |
|--------------------------------|---|
| Capacity to contract | Check whether the counterparty has the legal capacity to enter into a binding legal agreement. |
| Consideration | For those jurisdictions that require consideration for a binding legal agreement, check that there is valid consideration. |
| Delivery/shipping terms | Does the purchaser require the goods for a specific date (perhaps in order to meet its obligations under a contract with a third party)? If so, the delivery clause should be drafted to ensure: |
| | time is of the essence for delivery; - the purchaser can recover any actual losses suffered as a result. |
| | The vendor should be concerned if: a) the losses stipulated in the clause are uncapped; or b) the delivery dates specified by the purchaser have a high risk of not being met. |
| Transfer of legal title | Under a contract for goods, when does the legal title pass to the purchaser (i.e. when does it become the purchaser's property rather than the vendor's)? |
| | If title passes before the delivery date and the organization is purchasing the goods, it should ensure that the goods are insured from this date. Failure to obtain insurance risks financial loss through damage or destruction of the goods before they are in the organization's control. |
| Cancellation (contracts for | As the purchaser, does the organization need the right to cancel an order? |
| goods) | As the vendor, the organization should attempt to limit the period of time for the purchaser to cancel its order to the statutory limit otherwise it risks making losses on the time spent servicing the order until the cancellation date. |

Table E.1 — Contract key clauses to consider to minimize legal risk

We defined a series of questions based on the structure of the table.

| 1. | Capacity to contract | Q.1 Does the party you plan to enter into a contract with | | | | | | |
|----------------|--------------------------|--|--|--|--|--|--|--|
| | | have the legal ability to do so? | | | | | | |
| 2. | Consideration [some | Q.2 Has one party to the contract given or promised | | | | | | |
| jurisdictions] | | something in exchange for the promise or performance of | | | | | | |
| | | the other party? | | | | | | |
| 3. | Delivery/Shipping Terms | Q.3 Do you require the goods by a specific date? | | | | | | |
| | | Q.4 If the goods do not arrive by this date, what penalty | | | | | | |
| | | should ensue? | | | | | | |
| 4. | Transfer of Legal Title | Q.5 When does the title to the goods that are the subject | | | | | | |
| | | of the contract pass to the buyer? | | | | | | |
| 5. | Cancellation of Order of | Q.6 Under what circumstances may the purchaser cancel | | | | | | |
| Good | s | its order before it is completed? | | | | | | |
| | | Q.7. If the purchaser exercises its cancellation right, what | | | | | | |
| | | damages can the seller keep or receive to cover their | | | | | | |
| | | actual losses that directly result from the cancellation (for | | | | | | |
| | | instance, costs already incurred or loss of profit)? | | | | | | |
| 6. | Suspension and | Q.8. Can the service provider or the customer, or both, | | | | | | |
| Term | ination of Services | suspend the services offered under the contract for a | | | | | | |
| | | defined period of time, e.g. 30 or 60 days and resume | | | | | | |
| | | thereafter? | | | | | | |
| | | | | | | | | |
| | | for convenience, | | | | | | |
| | | • for breach, | | | | | | |
| | | for supply chain disruptions, and | | | | | | |
| | | for the protection of the health and safety of their | | | | | | |
| | | personnel during a pandemic or other public | | | | | | |
| | | | | | | | | |
| | | health emergency? | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

Initial Table of questions in Word.

This table of questions in Word was used to generate an initial version in VisiRule.

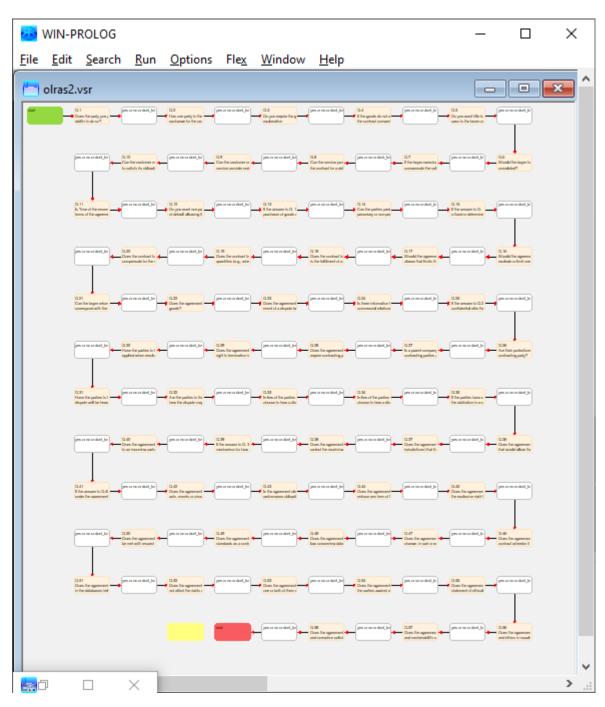


Figure 2 Initial VisiRule chart auto generated from Word table

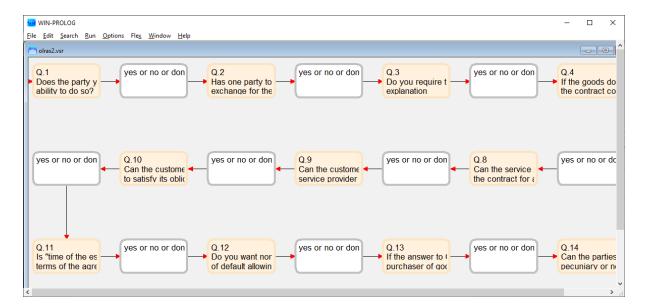


Figure 3 Initial VisiRule chart

We later recast this Word as an Excel table. This enabled us to introduce extra columns which could contain the relevant text fragments to align with the various answers that could be given.

So each question has text which relates to each of the four answers.

This text may also vary depending on whether we are buying or selling.

This text may also vary depending on whether we are contracting to supply/acquire goods or services.

The benefit of using Excel (or Sheets) is that the content can be updated and maintained by non-programmers in their preferred spreadsheet application before being converted into CSV.

| | | | | | | | | | | | Questio | | | | | |
|----------------------------|-----------|--------|--|---|--|---|----|--|--|---|--|-----------------------------------|---|--|--|--|
| | | | Issue | | | | | Prompt | Short | Help | n YesText | | | | | |
| | | GoodsO | | SuccessT | | MixedTe | QN | opc | Prompt | Descripti | Universa | | | | NoText2 | |
| Issue | Priority | nly | May not be needed? Do we need to provide help on an issue basis? | If you pass this issue | Text which explains why failing this issue is | xt Text which explains why not passing this issue could be a problem; could be similar to failing? | | | Shortene d prompt | | may have passed - | Buying Text when passing | Seller Seller Text when passing | Outcome Outcome text for Report | Outcome advice for Report will generate some action points | Don't know text |
| Capacity to contract | essential | | enter into a contract: Humans: Minors; Mental Incapacit ation; Intoxicat ion. Compani es: Does the company has the capacity to enter | witnesse d (if required) and safely stored in your digital vault or ledged with your accountant or | if the other parties representative(s) are not legally empowered to sign the agreement, then everything agreed in the contractit is unenforc | major issue as if the party you are contracti ng with is not legally empowe red then everythi ng is | | are entering into this contract an | or a | There will be different rules in terms of capacity to contract in the event you wish to enter into a contract with an individual or a company. | | | | | | |
| | | | | Good - | LITEUR | eaure. | C1 | party you plan to enter into a contract with have the legal ability to | Does the party you plan to enter into a contract with have the legal ability to do so? | party to the contract must be legally capable of entering into contract s. Some contract s with minors (under 18 years), inebriate s and persons with mental incapacit y are not | that each party is legally capable. Rememb er to make sure that the contract is signed and witnesse d and safely stored in your digital vault or | | | This is a major issue as if they are not legally empowe red to sign then everything is unenforc eable. | party who is empowe red or tear up | You need to ensure that the other party is empowe red or else tear up the contract |
| Paymen t | essential | | | Good - make sure that our finance departm ent is aware of the payment terms that we have agreed. | clearly agreed payment terms with which we are | to have clearly agreed | | Can the | I. Haro | An order | | | | | | |

This spreadsheet contains all the content that OLRAS needs. It can be extended to handle additional requirements both horizontally and vertically (to include additional issues).

The table is exported as CSV which is then processed by a Prolog program which generates a Prolog/Flex executable. This code can be executed on the desktop or on the web.

Issues contain groups of questions which are presented to the User in the form of a questionnaire.

An initial page establishes the context of the user. This Context is used to determine which Issues are relevant. For less important situations, not all the issues are asked.

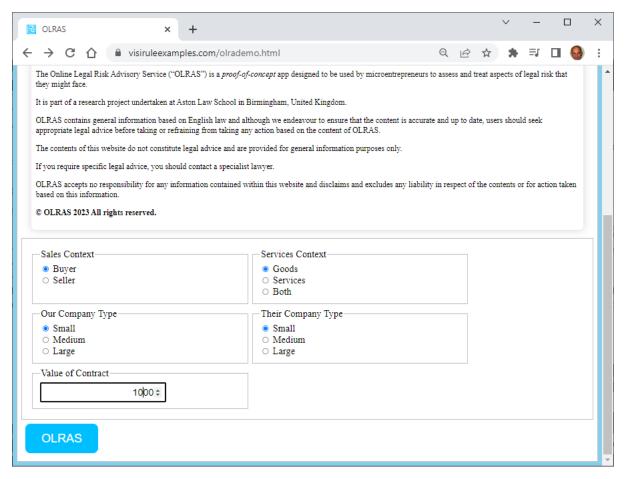


Figure 4 Initial OLRAS context screen

The Context is also used to help produce an overall Summary.

For instance if we are dealing with 2 small companies and a relatively low valued contract, the summary will reflect that this is not life changing; but in the case of a small company say selling to a large organization then the summary will contain stiff warnings about the importance of warranties and indemnification.

Issues are presented as blocks of questions to be answered. Advice will be given on both an issue by issue basis and a question by question basis.

Each question has the same 4 options namely Yes, No, Don't Know and Not-Applicable.

These user's answers are used to calculate a score for each question and each group of questions calculates a score for each issue.

Each question has its own help text which is provide to aid the user understand the question.

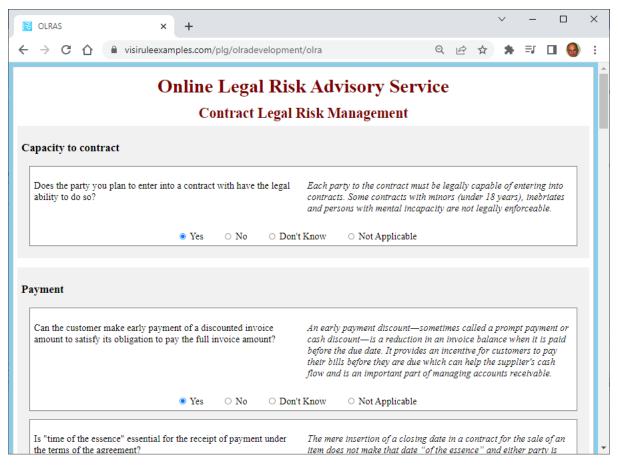


Figure 5 Olras questions

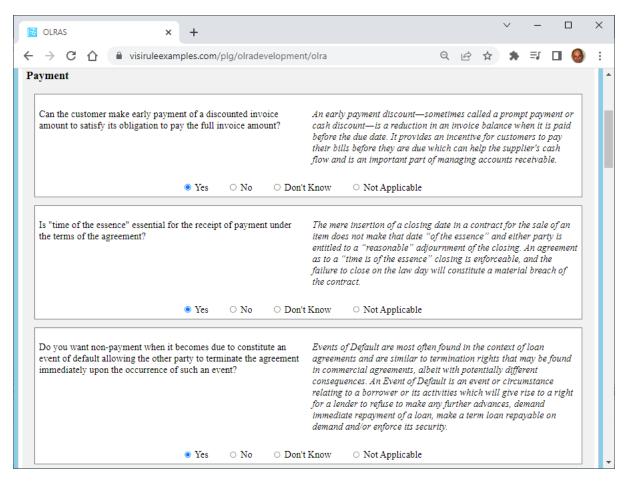


Figure 6 Olras Questions II

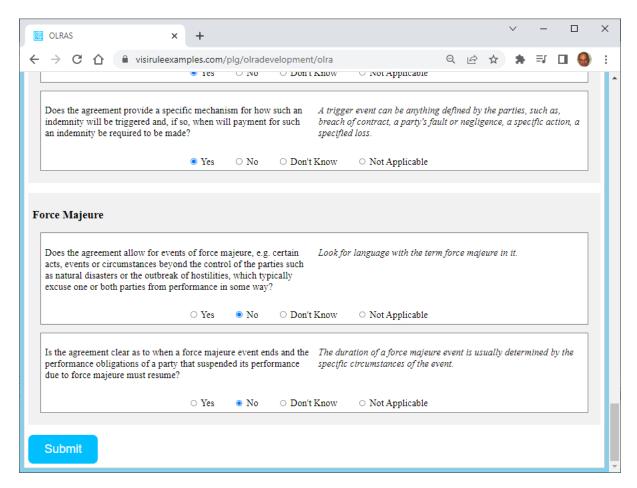


Figure 7 Olras Questions III with submit button

On submit, the system will assess the User's responses and select the suitable text fragments and calculate the scores.

These results are presented in the conclusion page of the questionnaire session.

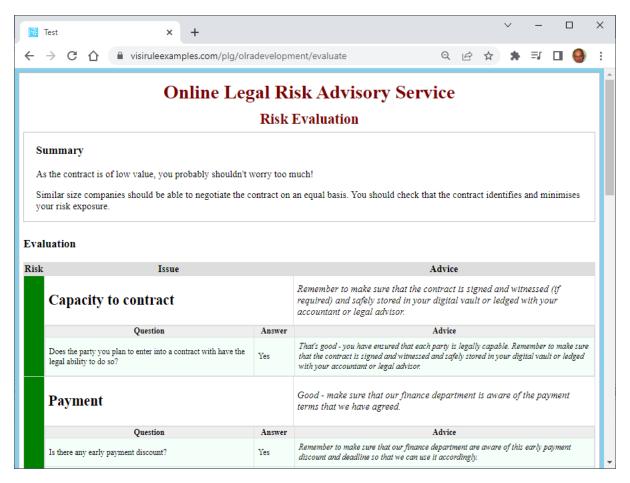


Figure 8 Conclusion Page

A summary is presented to give an overall assessment using a decision table. A traffic light system (Red/Amber/Green) is used to indicate the result for each Issue.

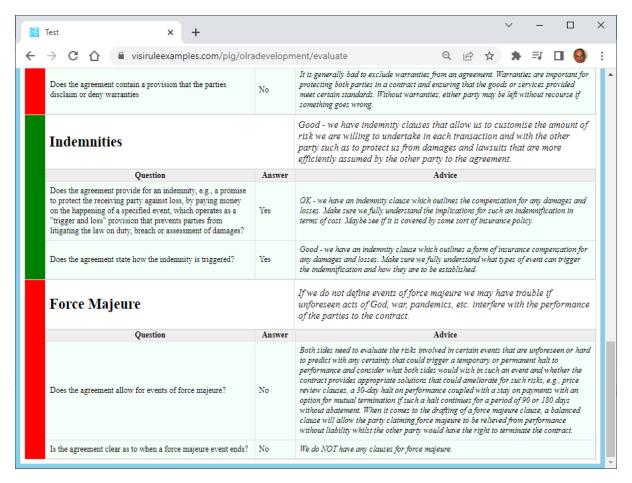


Figure 9 Conclusion Page with some Red Issues

Advice for each Issue is presented; advice for each question answered is presented.

Colour coding is used instead of scores.

As the context becomes more serious, more issues are presented which means more questions are asked.

The Summary is generated by using the answers from the initial Context questions to determine which text fragments to use using a decision table such as:

| Company | TheirCompany | ContractValue | Issues | SizeText | ValueText |
|-------------|--------------|---------------|------------|------------|-----------|
| Small | Medium | Low | Essentials | Larger | Α |
| Small | Medium | Medium | Medium | Larger | В |
| Small | Medium | High | Medium | Larger | С |
| Medium | Small | Low | Essentials | Smaller | Α |
| | Small | Medium | Medium | Smaller | В |
| Medium | Small | High | Medium | Smaller | С |
| SmallMedium | SmallMedium | Low | Essentials | Same | Α |
| SmallMedium | SmallMedium | Medium | Medium | Same | В |
| SmallMedium | SmallMedium | High | Medium | Same | С |
| Small | Large | Low | Medium | MuchLarger | Α |
| Small | Large | Medium | Medium | MuchLarger | В |
| Small | Large | High | All | MuchLarger | С |
| Medium | Medium | Low | Medium | Same | Α |
| Medium | Medium | Medium | Medium | Same | В |
| Medium | Medium | High | All | Same | С |
| Medium | Large | Low | Medium | Larger | Α |
| Medium | Large | Medium | All | Larger | В |
| Medium | Large | High | All | Larger | С |